

MSSW Foundation Student Learning Agreement and Evaluation
SOCW 5488 & SOCW 5498

Student: _____

Agency: _____

Field Instructor/Supervisor: _____

Date: _____

Mid-Placement Evaluation: _____ **Final Evaluation:** _____

Statement of Purpose:

For social work education a student's field placement is the hallmark of direct practice experience and the integration of skills/knowledge with academic learning. In accordance with the national accreditation body, Council on Social Work Education, social work education must incorporate not only a field placement and accompanying seminar course but evaluation of the students overall learning and performance in their field placement. This Learning Agreement and Evaluation serves those purposes and utilizes the competencies and practice behaviors as noted below.

Students:

With the assistance of your Field Instructor/Site Supervisor and Field Coordinator, you will identify and record your learning objectives and evaluation measurements for each practice behavior in the shaded space below the bulleted practice behavior. (*What specific tasks, responsibilities, assignments, and activities will help you to demonstrate this competency and practice behavior? How will it be measured?*) It is important that you individualize this for your particular field placement agency and your own learning goals. This portion is due 3wks after the start of your field placement. This will guide your learning and placement over the course of two semesters and required 400 hours.

Field Instructors/Site Supervisors:

With your guidance and support the below criteria will compromise the goals, objectives, and overall learning that the student will receive during the course of their field placement with your agency. It will serve as a roadmap and evaluation of the student's overall progress and performance as an intern in your agency. The field instructor/site supervisor, student, and field coordinator or liaison will meet to conduct an evaluation of the student's progress a minimum of two times during their placement, mid-placement and final completion of field hours.

As the field instructor, the student will need your support to identify learning objectives and evaluation measurements that are appropriate for your agency. At the mid-placement evaluation and final evaluation the following will be utilized for evaluation:

1 -Unsatisfactory

2 – Marginal

3 – Satisfactory

4 - Above Expectations

5 - Exceeds Expectations

Competency #1: Intern demonstrates Ethical and Professional Behavior

Practice Behavior/Skill Area	Evaluation					Comments
	1	2	3	4	5	
PB 1.1. Make ethical decisions by applying the standards of the NASW Code of Ethics, and as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles						Supervisor/Field Instructor: Student:
PB1.2. Practices personal reflections and self-correction to assure continued professional development;;						
PB 1.3. Demonstrate professional demeanor in behavior; appearance; and communication;						

PB 1. 4. Advocates for client access to the services of social work						
PB1. 5. Uses supervision and consultancy effectively						

Competency #2: Intern Engages Diversity and Difference in Practice

Practice Behavior/Skill Area	Evaluation					Comments	
	1	2	3	4	5		
						Supervisor/Field Instructor:	
PB 2.1. Recognizes and communicates their understanding of the importance of difference in shaping life experiences							
PB 2.2. Views themselves as a learner and engages those whom they work as informants and							Student:
PB 2.3. Gains sufficient self-							

awareness to eliminate the influence of personal biases and values in working with diverse groups						

Competency #3: Intern Advances Human Rights and Social, Economic, and Environmental Justice

Practice Behavior/Skill Area	Evaluation					Comments
	1	2	3	4	5	
						Supervisor/Field Instructor: Student:
PB 3.1. Advocates for human rights and social and economic justice and						
PB 3.1. Engage in practices that advance social, economic, and environmental justice.						

Competency #4: Intern Engages in Practice-informed research and Research-informed practice.

Practice Behavior/Skill Area	Evaluation					Comments
	1	2	3	4	5	
						Supervisor/Field Instructor:
PB 4.1. Uses practice experience to inform scientific						

inquiry						Student:
PB 4.2. Uses research evidence to inform practice						

Competency #5: Intern Engages in Policy Practice.

Practice Behavior/Skill Area	Evaluation					Comments
	1	2	3	4	5	
						Supervisor/Field Instructor:
PB 5.1. Analyzes, formulates, and advocates for policies that advance social well-being						
PB 5.2. Collaborates with colleagues and clients for effective policy						
						Student:

Competency #6: Intern engages with Individuals, Families, Groups, Organizations, and Communities

Practice Behavior/Skill Area	Evaluation					Comments
	1	2	3	4	5	
						Supervisor/Field Instructor:

PB 6.1. Apply knowledge of human behavior and social environment to engage with clients and constituents						Student:
PB 6.2. Uses empathy and other interpersonal skills						

Competency #7: Intern Assesses Individuals, Families, Groups, Organizations, and Communities.

Practice Behavior/Skill Area	Evaluation					Comments	
	1	2	3	4	5		
						Supervisor/Field Instructor:	
PB 7.1. Collects, organizes and interprets data							
PB 7.2. Assess client strengths and limitations							Student:
PB 7.3 Develop mutually agreed-on intervention goals and objectives and							
PB. 7.4.Select appropriate intervention strategies							

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Competency #8: Intern intervenes with Individuals, Families, Organizations, and Communities.

Practice Behavior/Skill Area	Evaluation					Comments
	1	2	3	4	5	
						Supervisor/Field Instructor: Student:
PB 8.1. Initiates actions to achieve organizational goals						
PB 8.2. Implements prevention interventions that enhance client capacities						
PB 8.3. Helps clients resolve problems						
PB 8.4. Negotiates, mediates, and advocates for clients						
PB 8.5. Facilitates transitions and endings						

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Competency #9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.

Practice Behavior/Skill Area	Evaluation					Comments
	1	2	3	4	5	Supervisor/Field Instructor:
PB 9.1. Apply knowledge of human behavior and the social environment in the evaluation of outcomes						Student:
PB 9.2 Analyzes, monitors, and evaluates interventions						

Agency/Field Supervisor's Summary of Student Performance:

Student Comments on Evaluation:

Student Signature & Date: _____

**Field Instructor/Supervisor
Signature & Date:** _____

Faculty Signature & Date: _____